Name of the course	EYE AND SY	STEMIC DISEASES	Code	MSESES15					
Type of study program:	Integrated university study program, Medicine		Year of study	5					
Credits (ECTS):	1.5	Semester:	X	Number of hours per semester (l+s+e):	25 (10+10+5)				
Status of the course:	elective	Preconditions:	Passed exams from the 4 th year of study	Comparative conditions:	/				
Access to course:	Fifth year stud	year students  Hours of instructions: According to schedule							
Course teacher:		Assoc. professor Antonio Sesar, MD, PhD							
Consultations:		As agreed with students							
E-mail address and phone number:		<u>antonio.sesar@mef.sum.ba</u> +387 63/345 500							
Associate teachers		Assistant professor Anita Pušić Sesar, MD, PhD Assistant professor Jelena Škunca Herman, MD, PhD							
Consultations:		As agreed with students							
E-mail address and phone number:		anita.pusic-sesar@mef.sum.ba +387 63/318 248 jskuncaherman@gmail.com +385 91/895 5717							
The aims of the course:		I student's knowledge about systemic diseases and their pathological							
	manifestation or	· · · · · · · · · · · · · · · · · · ·							
		tin the students in recognition of the symptoms and clinical signs in							
		halmology, that could be consequences of the systemic diseases and their							
	association								
Learning outcomes	To achieve student's understanding about principles in multidisciplinary treatment								
(general and specific	Describes various causes of eye disease (genetic, metabolic, autoimmune, degenerative and microbiological) and interprets the mechanism of their effect on eye and visual disease.								
competences):	function								
	Makes them able to carry out taking complete history and basic clinical examination in								
	an ophthalmological patient, integrates the whole obtained information in establishing working diagnosis and considerable treatment options								
	Recognizes the risk factors for occurrence of the certain eye diseases in population								
	with a special emphasis on the importance of prevention blindness and low vision								
Course content	Lectures (P1) Eye and diabetes								
(Syllabus):			(P2) Diabetic retinopathy						
			(P3) Ocular changes in thyroid gland diseases						
			(P4) Ocular changes in arterial hypertension						
			(P5) Central serous chorioretinopathy - visual loss due to stress?						
			(P6) Autoimmune diseases and ocular changes						
			(P7) Eye in systemic infections						
		_	(P8) Ocular sypmthoms in neurological disesases						
		(P9) Pedia	(P9) Pediatrics ophthalmology						
	(P10) Eye and aging								
	Seminars	(S1) Instructions for analyzing ophthalmological findings							
			(S2) Endocrinological diseases and eye						
			(S3) Cardiovascular disease and eye						
			(S4) Ocular changes in pregnancy						
			(S5) Brain tumors and visual field defect						
			(S6) Headache - why are we doing examination of the posterior segment of eye?						
		r		n and ENT disease	es				
				aturity - screenin					
			(S9) Senile cataract - Public health importance						
				heir effect on eye					

	Exercises	(V1) Dia	V1) Diabetic retinopathy						
		(V2) Dy	(V2) Dysthyroid orbitopathy						
		(V3) Uv							
		(V4) Optic neuritis							
	(V5) Orbital cellulitis								
Format of instruction (mark in bold)	Lectures	Exercises		Seminars		Independent assignments			
	Consultations	Work wit	h mentor	Field work		Other			
Student responsibilities	In accordance to Rules of studying and Deontological code. Attendance and active participation in classes								
Screening student work (mark in bold)	Class attendance		ticipations	Seminar essay		Practical training			
, ,	Oral exam	Written 6	Continuous assessment			Essay			
Detailed evaluation with	in a European system of	f points				•			
STUDENTS RESPONSIBILITIES	HOURS		PROPORTIONS OF ECTS CREDITS		PROPORTIONS OF GRADE				
Class attendance and	25		0.9			0 %			
participations									
Seminar essay	5		0.1		0%				
Written exam	15		0.5		100 %				
Total	45		1.5		100 %				
Additional explanation: <b>Knowledge testing</b> is care Condition for taking the e Evaluation is descriptive ( <b>Required literature:</b>	xam is regular class atte (pass/fail).	endance.	ma 2016						
Kequirea merature:	Ophthalmology, G.K. Lang, Thieme, 2016.								
Optional literature:	/								
	Methods of monitoring the quality of teaching: - Student questionnaire - Analysis of the quality of teaching by students and teachers - Analysis of exam results - Report of the Quality assurance office - Self-evaluation and external evaluation (visit of the team from Quality								

assurance office)