

Study programme	MEDICAL STUDIES IN ENGLISH				
CYCLE	INTEGRATED	Type	UNIVERSITY		
Study track	-	Module	-		
Year of study	2	Semester	IV		
Course title	MEDICAL PSYCHOLOGY	Course code	MFMSE402		
ECTS	3.5	Status	OBLIGATORY		
Teaching hours		Lectures	Exercises	Seminars	Practice
		20	20	20	0
Teachers	Asst.Prof. Martina Krešić Ćorić, MD, PhD	10	0	10	
	Assoc. Prof. Ana Kaštelan, MD, PhD	5	0	0	
	Asst. Prof. Marko Pavlović, MD, PhD	2	0	0	
	Asst. Prof. Romana Barbarić, MD, PhD	3	0	5	
	Sr. Asst. Sanjin Lovrić, MD, PhD	0	0	5	
	Bojan Bender, MD	0	10	0	
	Sanja Burić, MD	0	10	0	
Course objectives	- To achieve students' understanding of psychological functions and to expand existing knowledge about the human soul. - To achieve students' understanding of medical psychology				
Course learning outcomes	Learning outcome (LO) Student:			Course learning outcome code	LO code at the study program level
	Describes and explains basic psychological functions and development process of human being			IU- MFMSE402-1	IU-MSE1 IU-MSE2
	Describes and explains the basics of psychopathology			IU- MFMSE402-2	IU-MSE4 IU-MSE5
	Analyzes and connects various psychological functions and processes that help in better understanding of psychology			IU- MFMSE402-3	IU-MSE2 IU-MSE7
	Understanding the patient-doctor-disease relationship			IU- MFMSE402-4	IU-MSE4 IU-MSE6
	Analyzes and interprets psychological disorders that are important for a better understanding of psychological processes and overall human functioning			IU- MFMSE402-5	IU-MSE3 IU-MSE13
Prerequisites for the course enrolment	In accordance with the Rulebook on the Integrated Studies at the School of Medicine University of Mostar.				
Course content	Week/shift	Topic			
	Lectures	1. Introduction to psychological medicine 2. Developmental theories 3. Psychosocial approach to development throughout the life span 4. Pregnancy, prenatal development and early development 5. Early childhood; Middle childhood 6. Adolescence 7. Early, middle and later adulthood 8. Aging 9. Death and dying 10. Physical and psychological in the development of illness 11. Patient's reaction to illness 12. Patient-physician relationship 13. Doctor-patient relationship / countertransference 14. Psychosomatic illnesses 15. Mental mechanisms 16. Psychology of pain 17. Doctor-patient communication / empathy			

		18. Psychotherapy 19. Medical team 20. Group processes in psychology					
	Seminars	1. Patient interview 2. Health and illness 3. Body image 4. Anxiety 5. Aggression 6. Psychological trauma and stress 7. Narcissism 8. Defense mechanisms 9. Doctor (motivation for choosing a profession) 10. Religion and psychological medicine 11. Patient psychoeducation 12. Psychological assistance to victims of mass accidents 13. Psychosomatic counseling 14. Patient in a group 15. Resilience 16. Loss and mourning 17. Terminal illness and pain 18. Geriatric patient 19. Collaborative psychiatry 20. Emotions and empathy					
	Exercises	1-20. Presentation of patients					
Language	English						
E-learning	Classes are taken in person. If necessary, lectures, seminars and part of the exercises can take place combined (live and online) or completely online via e-learning platforms (Google Meet) up to a maximum of 20% in accordance with the decision of the organizational unit.						
Teaching methods	Teaching methods (lectures, presentation, demonstration).						
Types of assessment (indicate Bold)							
Type of pre-examination obligation					Type of exam		
midterm	Seminar paper	Essay/report	Practical/project task	other	written exam	oral exam	practical exam
Allocation of ECTS credits and share in the grade							
Student obligations		Learning outcome code	Hours of workload	Share in ECTS	Share in grade		
Attending classes			60	2	5%		
Seminar paper			15	0,5	30%		
Pre-exam/written exam		IU-MFMSE402-1,2,3,4,5	15	0,5	40%		
Pre-exam/final oral exam		IU-MFMSE402-1,2,3,4,5	15	0,5	30%		
In total			105	3,5	100 %		
Method of calculating the final grade							
Student work is evaluated and graded during classes and at the final exam. Attendance at classes (lectures, seminars) will be evaluated with a maximum of 5 points, but only after all knowledge tests have been successfully passed. These points may affect the grade, but not the basic number of points required to successfully pass the exam. - 5 points - 100% attendance at all classes (lectures, seminars) - 4 points - one absence from any form of class - 3 points - two absences - 1 point - three absences - 0 points - four absences							

The seminar paper includes a written paper and a presentation. The seminar paper is evaluated with a maximum of 30 points.

Written paper:

- the work is comprehensive, grammatically and orthographically correct - excellent (5).
- the work is satisfactory in terms of form and content, but minor grammatical and orthographic errors were observed - very good (4).
- the work is satisfactory in terms of form and content, but major grammatical and orthographic errors were observed - good (3).
- the work meets the formal criteria, but major shortcomings in terms of content were observed - sufficient (2).
- the work is not written, is plagiarized or does not meet the formal criteria - insufficient (1).

Presentation:

- the work is excellently presented, almost without linguistic errors, excellent cooperation and relationship with the audience - excellent (5).
- the work is very well presented, there are few grammatical or pronunciation errors, very good relationship with the audience - very good (4).
- the work is solidly presented, occasional errors in pronunciation or grammar - good (3)
- the work is presented with quite frequent errors in pronunciation and grammar - sufficient (2).
- the work is not presented or is presented with many errors in grammar, pronunciation, incomprehensible speech - insufficient (1).

The presentation lasts 15-30 minutes in total (per student) and is evaluated with a maximum of 30 points.

- excellent (5) - 27.3 points
- very good (4) - 23.7 points
- good (3) - from 20.1 points
- sufficient (2) - 16.5 points
- insufficient (1) - 0 points.

The final exam consists of a written and an oral part. The right to take the final exam is reserved for students who have duly completed the course according to the Faculty Regulations.

The written exam will be in the form of a test of 40 questions with 4 and 5 possible answers, and will last a maximum of 60 minutes. The questions will cover the entire material from the lectures and seminars, and the test will be evaluated according to the Regulations on Studying, i.e. 91-100% correct answers - 5 (excellent), 79-90% 4 (very good), 67-78% 3 (good), 55-66% 2 (sufficient), 0 to 54% 1 (insufficient).

The written exam is evaluated with a maximum of 40 points, and the minimum number of points for passing is 22.

The condition for taking the oral exam is that the student has passed the written exam.

The oral part of the exam is evaluated with a maximum of 30 points.

- excellent (5) - 27.3 points
- very good (4) - 23.7 points
- good (3) - from 20.1 points
- sufficient (2) - 16.5 points
- insufficient (1) - 0 points.

Final grade: The final grade is formed by the sum of points from all weights (seminar paper, written and oral exam).

- Seminar paper: 16.5 - 30 points
- Written exam: 22- 40 points
- Oral exam: 16.5- 30 points
- Attendance at classes (lectures, seminars): 1 -5 points (can only be obtained when the student collects 55 or more points through the passed course material)

The final grade will be formed according to the Regulations on Studying at the University of Mostar: (91-100% points - excellent (5), 79-90% very good (4), 67-78% good (3), 55-66% sufficient (2), 0 to 55% insufficient (1) by adding up all the points collected, where the final sum of points will be equal to the final percentage.

Literature (indicate)	Title (title, author, year)	Edition		Language				Type of literature			
		own	other	croatian	english	other	multilingual	book	article	script	other
Compulsory	Babić D. & Barbaric R. Medical psychology, University of Mostar, 2021.	x			X			X			
	Hudges, P., Riordan, D. Dynamic psychotherapy explained. Radcliffe Publishing, Oxford-Seattle, 1999.		x		x			x			
Additional	Lecture notes										
	Mayou, R., Sharpe, M., Carson, A. ABC of Psychological Medicine, BMJ Books. 2003		x		x			x			
Additional course information											