Study programme	MEDICAL STUDIES IN	ENGLISH							
Cycle	INTEGRATED	Туре	UNIVERSITY						
Study track	-	Module	-						
Year of study	1	Semester	1						
Course title	MEDICAL PHYSICS AND BIOPHYSICS	Course code	MFMSE101						
ECTS	5.5	Status	Obligatory						
	Teaching hours		Lectures	Exercises	Seminars	Practice			
			24	20	16	0			
Teachers	Prof. Marija Ra	guž, PhD	24	0	16				
	Assist. Prof. St	ipe Galić	0	4	0				
	lvan Lasić, a	assist.	0	16	0				
objectives	 and laws. to achieve theoretical knowledge that is necessary as a prerequisite for understanding the basics of nuclear physics, nuclear medicine, radiological physics, magnetic resonance imaging and ultrasound physics. to provide student with the understanding of biotransport, membrane and action potential, physics of the ear and hearing, physics of the eye and vision, and measurement of the potentials on the surface of the body. to provide students with understanding of the work of the human body: the deformation of a solid body (elastic and plastic deformation) and the representation of the musculoskeletal system as a system of levers. 								
	- to achieve understa	i i i i i i i i i i i i i i i i i i i	nd breathing.						
Course learning	Learning outcome (L Student:	Course learning outcome code	study program						
outcomes	- Describes understand and the bas	IU-MFMSE101-1	IU-MSE1 IU-MSE7						
	 Describes a biophysics 	IU-MFMSE101-2	IU-MSE1 IU-MSE3						
	 Explains the apples them 	IU-MFMSE101-3	IU-MSE1 IU-MSE3						
	- Explains and and uses thermodyna	IU-MFMSE101-4	IU-MSE1 IU-MSE3						
	- Applies tl thermodyna	IU-MFMSE101-5	IU-MSE1 IU-MSE3						
	 Describes a ionizing rad can cause in work of dos 	IU-MFMSE101-6	IU-MSE1 IU-MSE7						
	 Explains the nature of li devices and 	IU-MFMSE101-7	IU-MSE1 IU-MSE7						
	- Defines and to the deso between ac waves	IU-MFMSE101-8	IU-MSE1 IU-MSE7						
	-	IU-MFMSE101-9	IU-MSE1 IU-MSE7						
Prerequisites for the	represent a	nd what they ar	: imaging methods of me e for the Integrated Studies at	-	edicine University o	of Mostar			

course											
enrolment											
	Week / shift		Торі	ic							
Course content	Lectures		(L2) (L3)	 (L1) Introduction. Basics of nuclear physics (L2) Radiation and matter (L3) Physical basis of nuclear medicine (L4) Physics of diagnostic radiology 							
			(L5)	(L5) Physics of MR imaging (L6) Ultrasound physics							
			(L7)	(L7) Biotransports, membrane potential (L8) Action potential							
				(L9) Biophysics of senses, ear and hearing							
			-	(L10) Biophysics of the eye and vision (L11) Biomechanics of tissues							
			(L12	(L12) Body biomechanics							
			(L13) Haemoreology 1 (L14) Haemoreology 2								
	Seminars		(S1) Recapitulation seminar 1: L1-L3								
				(S2) Recapitulation seminar 2: L4-L6 (S3) Comparison of diagnostic methods							
			(S4)	(S4) Potentials on the surface of the body							
				(S5) Recapitulation seminar 3: L7-L8 (S6) Recapitulation seminar 4: L9-L10							
				Recapitulation sen							
	Exercises			(S8) Recapitulation seminar 6: L13-L14 (E1) Introduction to cyclic exercises. Overview. Statistics.							
				(E2) Cyclic exercises C1 – C6							
				(E3) Cyclic exercises C1 – C6 (E4) Cyclic exercises C1 – C6							
				(E5) Cyclic exercises C1 – C6 (E6) Cyclic exercises C1 – C6							
			(E7)	(E7) Cyclic exercises C1 – C6							
				(E8) Radioactivity and Radiation Protection (E9) Computer Tomography, External Beam Radiotherapy							
				(E10) Practical exam							
				C1: Microscopy C2: Periodic Signal Analysis							
			C3: I	Electric Circuit Viscosity Surface Tension							
				C6: Air Humidity							
Language E-learning	English Classes are tal	ken in person 1	fneces	sary, lectures, sem	inars and part	of the exercises of	an tak	eplace			
	combined (live	e and online) or	r compl	etely online via e-le	-			-	%.		
Teaching methods	Teaching, inte	ractive and act									
		-f		of assessment (ind	dicate - Bold)		T				
midterm		of pre-examina report p		on obligation ctical/project task othe		Type of written exam oral e			practical		
	paper		cation c	of ECTS credits and	share in the gr	ade					
Stude	nt obligations	Learning ou code	tcome	Hours of w		Share in EC	TS	Shar	Share in grade		
Atte	nding classes			60		2					
	s' activity during ctive seminars			30	1 20% -			in pre-exam			
intera									term		

Pre-exam/Practical exam	IU-MFMSE101-2 IU-MFMSE101-3 IU-MFMSE101-4 IU-MFMSE101-6 IU-MFMSE101-9	30	1	10% - in pre-exam term			
Pre-exam/Written exam	IU-MFMSE101-1 IU-MFMSE101-2 IU-MFMSE101-3 IU-MFMSE101-4 IU-MFMSE101-5 IU-MFMSE101-6 IU-MFMSE101-7 IU-MFMSE101-8 IU-MFMSE101-9	45	1.5	70% - in pre-exam term 100% - all other terms			
In total		165	5.5	100%			
Method of calculating the final grade							

Students have to pass the written exam (in form of a test, comprised of 60 questions, each containing 5 statements: 4 false and 1 true). The threshold for the written exam is 33 points. Number of total bonus points awarded during seminars and practical exam will be added to the written exam score if a student passes the threshold for the written exam of 33 points. Bonus points are valid only for the first exam term. According to the Rulebook on Studying final grade is obtained as follows:

A = 91-100% 5

B = 79 to 90% 4

C = 67 to 78% 3

D = 55 to 66% 2

F = 0 to 54% 1

Literature			ition	Language			Type of literature				
(indicate)	(title, author, year)	own	other	croatian	english	other	multilingual	book	article	script	other
Compulsory	1. Eterović D.: Physics		*		*					*	
	of diagnostic imaging										
	for medical students,										
	Zagreb, 2002.										
	2. Eterović D.:		*		*					*	
	Biophysical grounds of										
	physiology; script										
	materials										
	3. Eterović D. et. al.:		*		*					*	
	Laboratory exercises -										
	Medical physics and										
	biophysics										
Additional	1. JA Pope: Medical		*		*			*			
	Physics (second										
	edition); Heinemann,										
	1989.										
Additional course information											

Students' obligations:

Students have to attend all course lectures, seminars and exercises. Up to 20% of justified absence from seminars and lectures can be tolerated. Students are expected to participate actively during the course.

Types of seminars:

First type is described in the course curriculum by a name of the topic to be covered. The names in the curriculum correspond to the chapter titles in the literature. Seminars are interactive. The teacher explains the topic at hand and can pose questions to the students in order to assess their current knowledge. Students are expected to prepare the content of corresponding seminars in advance.

Second type of seminar is a recapitulation seminar. The goal of this type of seminar is to address the most common issues regarding the topics covered during few previous lectures and seminars. The student's positive response at recapitulation seminar will be awarded with a bonus point. Only one bonus point per seminar can be obtained by one student. Number of possible bonus points at seminars is 6.

Types of exercises:

Introduction exercise term includes explanation of mathematical functions and statistical methods required to analyze data collected during cyclic exercises.

First exercise type - cyclic exercises (C1-C6) include six different laboratory exercises. Students are expected to prepare the content of corresponding exercise in advance. The teaching material will be posted on the students' platform (SUMARUM). At the beginning of exercises the teacher will check whether the students are ready to perform the exercise through a short conversation. During exercise the students will make measurements. They are supposed to analyze data at home and present their reports during next exercise term. The teacher will review the results and make comments if mistakes were made during collecting data or calculation. If student does not bring or present unsatisfactory report he/she will be obligated to repeat that exercise during additional exercise term that will be organized at the end of classes. Student can repeat exercise only once. If a student doesn't appear for any of exercises he/she will have to take an additional exercise term. All students who miss one exercise term will be obliged to take it.

Second exercise type will be organized in the hospital. The goal is to familiarize students with the physical methods and instrumentation used in the hospital in order to obtain detailed diagnostic information and achieve useful therapeutic effects After completing all the exercises, students are obligated to take practical exam related to the exercises. Students will be awarded with a bonus point during practical exam. Number of minimal bonus points that student should obtain during practical exam in order to qualify to take written exam is 2. Maximal number of bonus points that student can achieve during practical exam is 5.

Attending all exercises is mandatory. Students are strongly advised to participate actively during the course. Practical exam will be related to exercises during course.

Exam:

Students have to pass the written exam (in form of a test, comprised of 60 questions, each containing 5 statements: 4 false and 1 true). The threshold for the written exam is 33 points. Number of total bonus points awarded during seminars and practical exam will be added to the written exam score if a student passes the threshold for the written exam of 33 points. Bonus points are valid only for the first exam term.