Name of the course	Croatian language II.					e		
Type of study program Cycle	Integrated university study, medicine				Year	-	II. second year	
Credits (ECTS) :	0	Seme	ester	30			(0+0+30)	
Status of the course:	mandatory	Prec	onditions:	none	Compa conditi		/	
Access to course:	The second	The second year students			Hours instruc	v	According to schedule	
Course teacher:		Ivana l	Miloš, profe	ssor				
Consultations:		As agr	eed with the	students	5			
E-mail address and phone		ivana.1	nilos@mef.s	sum.ba				
number:		phone:	036-335-63	9				
Associate teachers		-						
Consultations:		As agr	eed with the	students	8			
E-mail address and phe	one	ivana.milos@mef.sum.ba						
number:		phone: 036-335-639						
The aims of the	The aim of	the cou	rse is to intr	oduce st	udents C	roatian la	anguage so that	
course:	they can be clinical yea		communica	te with t	he patien	its when	they arrive at	
Learning outcomes	General out	comes:	to mark, na	me and u	Inderstar	nd comp	lex forms of	
(general and specific	<u>General outcomes: to mark, name and understand complex for</u> words in CL, to recognize and define common phrases in spol							
competences):	language, to understand and read short sentences in CL and make							
	<u>correct answers on each question.</u> <u>Specific outcomes: to be able to write simple sentences in foreign</u> <u>language.</u>							
Course content (Syllabus):	Introductory explanation of grammar forms, introduction of basic vocabulary (10 hours), listening, pronunciation, speaking, reading and writing simple sentences in Croatian language (20 hours)							
Format of	Lectures		Exercises		Semina	rs	Independent	
instruction (mark in bold)							assignments	
(mark in bota)	Consultati	ons	Work with mentor		Field wo	ork	Other	
			1		norticia	tion in a	1	
Student	Final avam	Final exam, tests, tasks, attendance and participation in class. Students will be evaluated based on active participation in seminars.						
Student responsibilities								
responsibilities	Students wi	ill be ev	valuated base		ive parti	cipation i	in seminars.	
		ill be ev		ed on act		cipation i		

<b>Detailed evaluation</b> within a <i>European system of points</i>						
STUDENTS RESPONSIBILITIES	HOURS 30	PROPORTIONS ECTS CREDITS				
Class attendance and participations	30	0				
Seminar essay	10	0				
Written exam	10	0	100%			
Oral exam	0	0				
Total	30	0				
Further clarification:						
The final assessment is c Mostar and applies to all obtained as follows: A = 91-100% 5		g to the Regulation of Stud ording to the Regulations o	•			
The final assessment is c Mostar and applies to all obtained as follows: A = 91-100% 5 B = 79  to  90% 4 C = 67  to  78% 3 D = 55  to  66% 2 F = 0  to  54% 1	study groups. Acco	ording to the Regulations of	on studying final grade is			
Mostar and applies to all obtained as follows: A = 91-100% 5 B = 79 to 90% 4 C = 67 to 78% 3 D = 55 to 66% 2 F = 0 to 54% 1 <b>Required literature:</b>	study groups. Acco Jasna Barešić: Dobi za strance, Školska Jasna Barešić: Dobi nrv. jezika za stranc Jasna Barešić: Dobi		n studying final grade is nik za učenje hrv. jezika šenja zadataka za učenje 2018.g.			
The final assessment is c Mostar and applies to all obtained as follows: A = 91-100% 5 B = 79 to 90% 4 C = 67 to 78% 3 D = 55 to 66% 2 F = 0 to 54% 1 <b>Required literature:</b>	study groups. Acco Jasna Barešić: Dobi za strance, Školska Jasna Barešić: Dobi nrv. jezika za stranc Jasna Barešić: Dobi strance, Školska knj Čilaš M., Gulešić –	ro došli 1 - udžbenik i rječr knjiga Zagreb,2010.g. ro došli 1 – gramatika i rješ ce, Školska knjiga Zagreb, ro došli 1, CD uz udžbenik	n studying final grade is nik za učenje hrv. jezika šenja zadataka za učenje 2018.g. za učenje hrv. jezika za Jdier, S.L. (2006.)			
The final assessment is c Mostar and applies to all obtained as follows: A = 91-100% 5 B = 79 to 90% 4 C = 67 to 78% 3 D = 55 to 66% 2 F = 0 to 54% 1 <b>Required literature:</b>	study groups. Acco Jasna Barešić: Dobi za strance, Školska Jasna Barešić: Dobi nrv. jezika za stranc Jasna Barešić: Dobi strance, Školska knj Čilaš M., Gulešić – Hrvatski za početni	ro došli 1 - udžbenik i rječr knjiga Zagreb,2010.g. ro došli 1 – gramatika i rješ ce, Školska knjiga Zagreb, ro došli 1, CD uz udžbenik jiga Zagreb, 2011.g. Machata, M., Pasini, D., U	nik za učenje hrv. jezika šenja zadataka za učenje 2018.g. za učenje hrv. jezika za Jdier, S.L. (2006.) aklada, Zagreb			
The final assessment is of Mostar and applies to all obtained as follows: $A = 91-100\% 5$ $B = 79$ to 90% 4 $C = 67$ to 78% 3 $D = 55$ to 66% 2 $F = 0$ to 54% 1Required literature: $A$ $A$ $A$ $A$ $A$ $A$ $A$ $A$ $A$	study groups. Acco Jasna Barešić: Dobr za strance, Školska Jasna Barešić: Dobr nrv. jezika za stranc Jasna Barešić: Dobr strance, Školska knj Čilaš M., Gulešić – Hrvatski za početni Methods of monitor	ro došli 1 - udžbenik i rječr knjiga Zagreb,2010.g. ro došli 1 – gramatika i rješ ce, Školska knjiga Zagreb, ro došli 1, CD uz udžbenik jiga Zagreb, 2011.g. Machata, M., Pasini, D., U ke, Hrvatska sveučilišna na	nik za učenje hrv. jezika šenja zadataka za učenje 2018.g. za učenje hrv. jezika za Udier, S.L. (2006.) aklada, Zagreb			

## Annexes: calendar classes

The number of teaching units	TOPICS AND LITERATURE
<i>I</i> .	Title: Characteristics of Croatian language
	Short description: Inroducing 3 dialects, 3 pronunciation variants on different
	examples in text
	Literature: required and optional
II.	Title: Past Tenses of the verb to be and have got(all forms) in CL
	Short description: Understanding the form of Past Tense in CL
	Literature: required and optional

III.	Title: Comparison of adjectives
	Short description: Inroducing positive, comparative and superlative form of
	adjectives on different examples
	Literature: required and optional
IV.	Title: Cases in Croatian language
	Short description: Rule of changing nouns through cases in Croatian language
	Literature: required and optional
<i>V</i> .	Title: Genders in Croatian language
	Short description: Introducing all three genders in Croatian language through
	examples
	Literature: required and optional
VI.	Title: Future of the auxiliary verbs to be and want
	Short description: understanding the verbs to be and want in future form on
	different examples
	Literature: required and optional
VII.	Title: Adverbs of manner
	Short description: to understand the rules of using adverbs of manner in CL.
	Literature: required and optional