

<i>Name of the course</i>	Medical Psychology			Code	
<i>Type of study program Cycle</i>	Integrated study program, medicine			Year of study	II
<i>Credits (ECTS):</i>	4	<i>Semester</i>	II.	Number of hours per semester (1+s+e)	60 (20+20+20)
<i>Status of the course:</i>	mandatory	<i>Preconditions:</i>	Successfully passed 1 st year exams	<i>Comparative conditions:</i>	
<i>Access to course:</i>	Second year students			<i>Hours of instructions</i> :	According to schedule
<i>Course teacher:</i>	Professor Dragan Babić, MD, PhD Professor Miro Jakovljević, MD, PhD				
<i>Consultations:</i>	As agreed				
<i>E-mail address and phone number:</i>	dragan.babic@mef.sum.ba 063311424				
<i>Associate teachers</i>	Marko Pavlović, MD, PhD Romana Barbarić, MD, PhD Martina Krešić, MD, MSc				
<i>Consultations:</i>	As agreed				
<i>E-mail address and phone</i>	dragan.babic@mef.sum.ba 063311424				
<i>The aims of the course:</i>	The aim of this course is to introduce students with the basic psychological features of health and illness.				
<i>Learning outcomes</i>	<u>General outcomes:</u>				

<p><i>(general and specific competences):</i></p>	<ul style="list-style-type: none"> • Applying the independent learning through critical and self-critical questioning of scientific facts. • Remembering the possession of personal qualities such as teamwork and personal contribution to it, attentiveness, active listening and building of positive relationships within group. <p><u>Specific outcomes:</u></p> <ul style="list-style-type: none"> • Remembering the basis of medical psychology • Understanding the personality and its structure • Understanding the defense and mental mechanisms • Understanding the relationship between individual and environment, doctor-patient and patient-doctor relationships • Understanding the patients' reactions to illness, stress-coping strategies and processes that occur during teamwork <p>Outcomes will be evaluated with continuous assessment, active forms of learning during lectures and seminars, and in final exam.</p>			
<p><i>Course content (Syllabus):</i></p>	<p>The course consists out of lectures, seminars and exercises. Following lectures, students have opportunity to critically discuss the matter in seminars, and to apply it in practice during exercises.</p>			
<p><i>Format of instruction (mark in bold)</i></p>	Lectures	Exercises	Seminars	Independent assignments
	Consultations	Work with mentor	Field work	Other
<p><i>Student responsibilities</i></p>	<p>Students are required to attend classes, it is allowed to be absent 20 % of classes.</p>			
<p><i>Screening student work (mark in bold)</i></p>	Class attendance	Class participations	Seminar essay	Practical training
	Oral exam	Written exam	Continous assesment	Essay
<p>Detailed evaluation within a <i>European system of points</i></p>				

STUDENTS RESPONSIBILITIES	HOURS	PROPORTIONS OF ECTS CREDITS	PROPORTION S OF MARK
Class attendance and participations	(20+20+20)=60	2,0	15%
Seminar essay	5	0,2	15%
Written exam	45	1,5	40%
Oral exam	10	0,3	30%
Total	120	4	
<p>Further clarification:</p> <p>According to the regulations of the study, final grade is obtained:</p> <p>A = 91-100% 5</p> <p>B = 79 to 90% 4</p> <p>C = 67 to 78% 3</p> <p>D = 55 to 66% 2</p> <p>F = 0 to 54% 1</p>			
Required literature:	<p>Babić D&Barbarić R and assoc. Medical Psychology, 2021.</p> <p>Blažević D et al. Medicinska psihologija, JUMENA Zagreb, 1989.</p> <p>Klain E et al. Psihološka medicina; GOLDEN M, Zagreb, 1999</p>		
Optional literature:	<p>Havelka et al. Zdravstvena psihologija, NAKLADA SLAP, 1997.</p> <p>Gregurek R, Psihološka medicina; MEDINSKA NAKLADA Zagreb, 2011.</p> <p>Babić D et al. Hand-outs (additional literature).</p>		
Additional information about the course	<p>Monitoring methods of teaching quality:</p> <ul style="list-style-type: none"> - student questionnaire - analysis of the quality by students and teachers - exam results analysis - report of the office for teaching quality - external evaluation (visit of team for quality control) 		

Annexes: calendar classes

<i>The number of teaching units</i>	TOPICS AND LITERATURE
<i>I.</i>	Title: Introduction to psychology
	Short description: Medical psychology and psychopathology.
	Learning and learning styles
	Literature: required and optional
<i>II.</i>	Title: Stress and psychosomatics. Psychology of work. Psychology of pain. Patients' reactions to illness.
	Short description:
	Literature: required and optional
<i>III.</i>	Title: Doctor-patient relationship. Patient-doctor relationship. Anxiety. Aggression. Psychodiagnostics.
	Short description:
	Literature: required and optional
<i>IV.</i>	Title: Individual and environment. Ethics in psychology. Psychosomatics. Development and structure of personality. Psychic trauma. Frustration.
	Short description:
	Literature: required and optional
<i>V.</i>	Title: Language and communication. Mental mechanisms. Psychological features of aging. Defense mechanisms. Relationships between sexes. Psychosexual development of personality. Psychic system. Affection, loss and grief.
	Short description: the oral, the anal and the phallic stages, id, ego, superego
	Literature: required and optional
<i>VI.</i>	Title: Child and environment. The sick child.
	Short description:
	Literature: required and optional