	Elective Course 2												
Name of the course		Pain and genes – custom made pain treatment											
Code				Year of study 1-6									
Course teacher	Assistant prof. Sandra Kostić, PhD			Credits (I	ECTS)	1.5							
Associate teachers	Associate pro Vukojević, MI				nstruction of hours)	L 15	S 10	E	Т				
Status of the course	Elective		Percentage of application of e-learning										
	COURSE DESCRIPTION												
Course enrolment requirements and entry competences required for the course													
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	After the end of the course, the students will be able to: - Describe and explain the basic pain terminology and definitions (e.g. nociception, nociceptors, central and peripheral sensitization, allodynia, hyperalgesia) - Identify and describe the main difference between acute and chronic pain - Identify and describe the methods, drugs and different approaches for the pain treatment available to patients today - Name and explain the most relevant achievements in the field of pharmacogenomics and their therapeutic potential - Name and describe the examples from the scientific literature which point to the link between the gene-environment interaction and our pain tolerance - Name and describe specific pain disorders which result from gene mutations, including congenital insensitivity to pain												
Course content broken down in detail by weekly class schedule (syllabus)	 Lectures: The basic pain terminology and definitions (e.g. nociception, nociceptors, central and peripheral sensitization, allodynia, hyperalgesia) The main difference between acute and chronic pain; Methods, drugs and different approaches for the pain treatment available to patients today Pharmacogenomics – the future of custom made pain treatment The most relevant achievements in the field of pharmacogenomics and their therapeutic potential – from preclinical trials to clinics The link between the gene-environment interaction and our pain tolerance: epigenetics Seminars: Specific pain disorders which result from gene mutations, including congenital insensitivity to pain 												
Format of instruction	 lectur semir exerce on lin partia field 	nars an cises ne in en al e-leai	•	ops	 independent assignments multimedia laboratory work with mentor (other) 								
Student responsibilities	In accordance to Rules of studying and Deontological code for USSM students.												
Screening student work (name the proportion of ECTS credits for each activity so that the	Class attendar		60 %	Research		Practica	l training						
	Experimental work			Report Seminar		(0	Other)						
total number of	Essay	Essay es				(0	Other)						

ECTS credits is equal to the ECTS value of the course)	Tests	Oral exam			(Other)							
	Written exam	Written exam 40 % Project										
Grading and evaluating student work in class and at the final exam	Written exam											
Required literature (available in the library and via other media)			Number of copies in the library	Availability via other media								
	Webster LR, Be Personalized M Clin Lab Med. 2 10.1016/j.cll.20	ledicine i 2016 Sep		Yes								
	Ko TM, Wong (Pharmacogence Acta Anaesthe	CS, Wu J omics for		Yes								
	Devor M: How Experience? In Translational S and Diatchenko 2014.	: Pain Ge cience, F		Yes								
	Meyer K, Kasp Pluripotent Ste New Tool for S 2014 Aug;22(8	m Cell–d tudying F		Yes								
	Mogil JS. Pain Trends Genet.	genetics		Yes								
	Dib-Hajj SD, W research: Less Transl Med. 20	'axman S ons from		Yes								
	Cregg R, Russ Pharmacogene 2013 Nov; 7(4)	o G, Gub etics of ar		Yes								
	Janicki PK. Pha Management. I Chronic Pain b Integrative App American Acad	armacogo n: Comp y Medica proaches,		Yes								
	Young EE, Lar pain variability: Jan;49(1):1-9.	iviere WF		Yes								
Optional literature (at the time of submission of study programme proposal)												
Quality assurance methods that ensure the acquisition of exit competences	 Teaching quality analysis by students and teachers Exam passing rate analysis Committee for control of teaching reports External evaluation 											
Other (as the proposer wishes to add)												